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METHODS OF TEACHING VOCABULARY WITH THE HELP OF TRACK STAR ONLINE PROGRAM

Abstract. The article discusses ways to develop students' vocabulary in English using the Track Star online program. And also the features of using vocabulary through the Track Star online program and methods for their development are considered. Websites for teachers can not only save time, but also inspire teachers and students. Track Star is a free online program that allows teachers to collect multiple websites and comment on them so students can follow the online journey. With a little effort, teachers can organize a visual vocabulary tour for students. Teachers define topics that support learning units.

The Track Star is a great way for students to revise words in different contexts (a peculiarity of effective vocabulary learning). Track star online program allows teachers to provide a comprehensive way for learners to see progress after completing each module. With a team of extremely dedicated and high-quality lecturers, track star will not only be a place to share knowledge but also help students get inspired to explore and discover many creative ideas themselves. Clear and detailed teaching methods for each lesson ensure that students can easily acquire and apply knowledge in practice. Track star online program is a classic website based on flashcards and quizzes that works as a great tool for individual or class-wide tests, informal assessments or quick comprehension checks. Either create your own quiz, or choose one from a huge catalog of existing reviews. Track star training tools are guaranteed to be the most complete and intuitive.

Keywords: online program, Track Star, vocabulary, development paths, students, methods, websites, teachers and students, exercises.

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Track Star онлайн бағдарламасының көмегімен лексиканы оқыту әдістері

Аңдатпа. Мақалада Track Star онлайн бағдарламасы арқылы үйренушілердің ағылшын тіліндегі сөздік қорды дамыту жолдары анықталған. Сөздік қорды Track Star онлайн бағдарламасы арқылы қолдану ерекшеліктері және оларды дамыту әдістері қарастырылады. Білім беру веб-сайттары, сонымен қатар Track Star онлайн бағдарламасы уақытты үнемдеп қана қоймай, мұғалімдер мен студенттерді шабыттандырады. Бағдарлама мұғалімдер мен студенттер үшін ең ыңғайлы онлайн жаттығуларды қарастырған. Сонымен бірге үйренушілерге әртүрлі контекстегі сөздерді қайталап көрудің тамаша тәсілі ретінде ұсынылады.

Track Star – мұғалімдерге бірнеше веб-сайттарды жинауға және студенттерге арналған жұмыстарға онлайн саяхатты қадағалай алуға мүмкіндік беретін тегін онлайн бағдарламасы. Мұнда мұғалімдер оқушыларға визуалды сөздік түрін ұйымдастыра алады. Track Star – бұл студенттерге әртүрлі контекстегі сөздерді қайталап көрудің тамаша тәсілі (сөздік қорды тиімді меңгерудің бір тәсілі). Track Star Online бағдарламасы студенттерге әр модульді аяқтағаннан кейін үлгерімді көрудің жан-жақты жолын ұсынуға мүмкіндік береді, сонымен қатар студенттерді көптеген шығармашылық идеялардың пайда болуына шабыттандырады. Әрбір сабаққа арналған нақты және егжей-тегжейлі оқыту әдістері студенттердің білімді оңай меңгеріп, практикада қолдана алуын қамтамасыз етеді.

Кілт сөздер: онлайн бағдарлама, Track Star, сөздік қор, дамыту жолдары, үйренушілер, әдістер, веб-сайттар, мұғалімдер мен студенттер, жаттығулар.

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Способы обучения лексики с помощью онлайн программы Track Star

Аннотация. В статье рассматриваются способы развития словарного запаса учащихся на английском языке с помощью онлайн-программы Track Star. А также рассмотрены особенности использования лексики через онлайн-программу Track Star и методы их развития. Веб-сайты для учителей могут не только сэкономить время, но и вдохновить учителя и учеников.

Track Star – это бесплатная онлайн-программа, которая позволяет учителям собирать несколько веб-сайтов и комментировать их, чтобы учащиеся могли следить за онлайн-путешествием. Приложив немного усилий, учителя могут организовать экскурсию по визуальному словарю для учащихся. Учителя определяют темы, которые поддерживают учебные единицы. Track Star – отличный способ для учащихся испытать многократное воздействие на слова в разных контекстах (характеристика эффективного обучения словарному запасу). Онлайн-программа Track Star позволяет учителям предоставить учащимся всесторонний способ увидеть прогресс после завершения каждого модуля. С командой преданных своему делу и высококвалифицированных лекторов, программа станет не только местом для обмена знаниями, но и поможет студентам вдохновиться, чтобы исследовать и открыть для себя множество творческих идей. Четкие и подробные методы обучения для каждого урока гарантируют, что учащиеся смогут легко приобретать и применять знания на практике.

Ключевые слова: онлайн-программа, Track Star, вокабуляр, пути развития, учащиеся, методы, веб-сайты, учителя и студенты, упражнения.

Introduction

The term "vocabulary" itself comes from the ancient Greek λ λ λις – "word", "turn of speech". Vocabulary is a category of linguistics, the science of language that studies words and their meanings.

Vocabulary is essential to conveying meaning in a second language (L2). Norbert Schmitt [1. p. 98] notes that L2 learners seem to know the significance of vocabulary in learning language, as confirmed by their tendency to have dictionaries and not grammar books with them. The main difference between intermediate and advanced L2 learners lies not in how complex their grammatical knowledge is but in how expanded and developed their mental lexicon. Similarly, Aitchison, J [2] observes that "no matter how well the student learns grammar, no matter how successfully the sounds of L2 are mastered, without words to express a wide range of meanings, communication in an L2 just cannot happen in any meaningful way". Biemiller A. and Boote C. 2006, state that moreover, it is widely acknowledged that vocabulary knowledge plays a key role in a student's academic success [3]. On the usefulness of vocabulary in content area learning, students who succeed in content area classrooms share a common characteristic: they possess a rich academic vocabulary repertoire that facilitates the task of learning the contents. Biemiller A. (2005) states that vocabulary knowledge may not guarantee success, but that the lack of this knowledge can ensure failure.

In the study of any foreign language, the study of vocabulary plays a priority, because the limited vocabulary becomes the main obstacle to the success of communication in a foreign language. Good command of the language depends on the volume of the learner's vocabulary and the level of understanding of the word. In order to use the language intelligibly and effectively, the speaker or writer must choose the most well-known and accurate words for constructing meaning in written texts and communication in general. Thus, the study of English for academic purposes is conditioned both by the practical needs of bachelors/undergraduates related to the performance of academic tasks and by the requirements imposed by the scientific community on the quality of language training.

The tasks of vocabulary work:

1. Enriching the student's dictionary with new words, assimilation of previously unknown words, as well as new meanings of a number of words already available in the lexicon. The enrichment of the dictionary occurs primarily at the expense of common vocabulary.

2. Pinning and clarifying the dictionary. In schoolchildren, the word is not always connected with the idea of the subject. They often do not know the exact name of the items. Therefore, it is necessary to deepen our understanding of already known words, filling them with specific content.

3. Activation of the dictionary. It is important that the new word enters the active dictionary. This only happens if it is pinned and reproduced in speech. The new word should be included in the dictionary in combination with other words, so that schoolchildren are used to using them in the right cases.

Thus, the activation of the dictionary is an increase in the number of words used in speech, the content of which is accurately understood by the student. Enrichment of vocabulary is a prerequisite for the development of communication skills in schoolchildren.

The richer and more correct the speech of the student, the easier it is for him to express his thoughts, the wider his opportunities in the knowledge of the surrounding reality, the more meaningful and full-fledged relations with peers and adults, the more active his mental development is.

The strongest engine of speech development is activity. Children like adults, have a job that's a game. This is the most natural and easy way for a schoolboy to master speech. Playing, the student memorizes the names of various subjects, and learns to characterize and put in a verbal form

of action, which can be produced with these objects. The vocabulary and grammar system are constantly being developed and improved, not only at school age, but also in the process of college.

Time is a precious thing for teachers. Classroom management often seems like a busy day from planning compelling lessons and providing constructive feedback to building meaningful relationships with students and working with documents, teaching is a profession that consumes time entirely. It can be difficult to find the time to search the internet and find new ideas [4].

But educational websites for teachers can not only save the time, but also inspire the teacher as well as learners. In this comprehensive list, learners will find the best online resources for both teachers and students!

Track Star, is a free online program, which allows teachers to gather a number of websites and comment on them so that students can follow an online trip. With a little work, teachers can create a visual vocabulary field trip for students. Teachers define topics that support units of study. Track Star is a great way for students to experience multiple impacts on words in different contexts (a characteristic of effective vocabulary instruction).

Track star online program allows teachers to provide a comprehensive way for learners to see progress after completing each module. With a team of extremely dedicated and high-quality lecturers, track star will not only be a place to share knowledge but also help students get inspired to explore and discover many creative ideas themselves. Clear and detailed teaching methods for each lesson ensure that students can easily acquire and apply knowledge in practice. Track star training tools are guaranteed to be the most complete and intuitive. The analysis of the Track Star shows that the goals and objectives set by us have been achieved. It is confirmed by the desire of schoolchildren to participate in a common cause, using their foreign language communication skills, the ability to work in a team (and some also have leadership qualities), a sense of responsibility for the final result, which was fully manifested in the process of completing tasks. The difficulties that were noted during the testing of the "Track Star" technology were mainly related to the novelty of this type of activity for students. Group work, although familiar to students, turned out to be an unusual format. The development of the Track Star showed that this technology can be used at school. It meets the needs of modern schoolchildren in online technologies as a means of learning and improving vocabulary which helps to cope with the problems that people face in modern conditions in their activities [5].

Research methods

Track Star allows teachers to find and organize websites for annotation purposes. Teachers simply gather websites, enter them into Track Star, add annotations for students to use, turn the site into something similar to a web request, and have an interactive online lesson called Track. If you don't have much time, Track Star also has the option for teachers to search the already-created tracks. Teachers can find resources by class, subject, or topic.

Track Star is free for all users. You need a username and password to log in to create tracks.

What will Track Star bring to your classroom?

This product can be useful for all the different classes throughout the education system. From using it in a kindergarten classroom to find information about favorite authors, to use it in 10th-grade classrooms to finding and annotating information about a famous American inventor to a college student creating a track for a course as a demo. The tool offers an easier way to create annotated sources for students to use in research projects or just view.

How to use Track Star?

Below is shown the steps for using Track Star.

The dashboard for the first learners to log in (Screenshot 1). It shows the tracks you have, a pack of other tracks, your name and email address, messages and groups of tracks.

Screenshot 1 [http://trackstar.4teachers.org/trackstar/]

As soon as you log in to your account to create a new track, you will be taken to this page. Enter a name, description, and keywords. Check the type, subject area, and class level for which this track will be used. You can assign a "save to" date as well as a password, but both are optional. Enter the name, URL and annotation. To move on, you must have at least TWO web pages. Record track# for your track that you created to send others. On the main page, students can enter the tracking number to find their Track Star, or you can send a link to the track.

How can teachers use Track Star in their classes?

Below is a list of ways to use this tool in the classroom:

-Use as a group project for virtual field trips

-create web projects based on the use of practice annotations

-use it when doing research projects

-use it to expand at the main stage of the lesson

-use it in the search for ideas in your classroom

-ask students to create web quests to organize simple projects

-use the track when searching for sites that are reputable or not

-use to find web pages based on a book for future reference

-use to host websites, other work needs to be done

-create a report about animals containing photos and text

-give students the opportunity to show their understanding of the topic in class

-work in groups to create web quests in a classroom environment

-create virtual tours of various websites about countries studied in a foreign language class

Track star online program is a classic website based on flashcards and quizzes that works as a great tool for individual or class-wide tests, informal assessments or quick comprehension checks. Either create your own quiz, or choose one from a huge catalog of existing reviews. Track star is ideal for teachers 6–12 who are looking for more online resources to help students understand complex concepts and develop academic vocabulary. It also allows to create individual lessons for

students, add interactive questions, creating discussion topics, and much more. Teachers can share lessons with their students online and track the results.

Results and discussion

I tried to check the effectiveness of using Track star online programs in improving vocabulary within the 10th grade as the experimental training in Ataturk school. We had experimental training with the graduate student. Firstly, we assembled websites, entered them into Track Star, and added annotations for students to use, turning the site into something similar to a web request. I used the already-created tracks due to the option for teachers to search. Cause teachers can find resources by class, subject, or topic. Due to the Track star, I had a test which was consisted of multiple choice, true/false, and short answers according to the text below.

Screenshot 2. [http://trackstar.4teachers.org/trackstar/help/tutorial/find/find.jsp#thm_std]

Screenshot 1. According to screenshot 2, which was created in advance I could follow the result of the experiment of the 10th grades learners according to the Track star online program. The Frames view let the learners see all the links which contains in the track in the left "frame". Besides, the learner can simultaneously see the annotation and the site to which it refers. It is especially recommended the view for school students or those who are not familiar with web navigation. The frame view looks like the above.

Firstly: the learners worked on the text with the help of frame. After, they completed the Quiz star.

Table 1. The result of the comprehension activity

Students' Initials	Detailed understanding of the text grades	vocabulary grades	Quiz star grades	Result
1	2	3	4	5
D.	8	7	10	9
M.	9	9	9	9
N.	7	6	7	7
E.	10	10	10	10
Sh.	8	9	9	9
T.	10	10	10	10

continuation of Table 1

1	2	3	4	5
S.	10	10	9	10
A.	7	7	6	7
Zh.	10	9	10	10

It shows that the level of the formation of Comprehension activity in three tasks 1) Detailed understanding of the text, 2) improving vocabulary skills, 3) Quiz star. Among the learners of the experimental group four cases out of five correspond to the evaluation of "excellent", three cases - correspond to the evaluation of "good", and two pupils got a "satisfactory" rating.

Thus, the hypothesis that the process of activation of vocabulary in schoolchildren will be more effective, if systematically conduct with children online activities which is fulfilled to enhance pupils' vocabulary.

Search the theme and grades

- Social Studies - K-4
- Social studies - grades 5-8   - Language arts - grades 5-8
- Social Studies - grades 9-12   - Language Arts - grades 9-12
- Fine Arts - grades 9-12   - Science - K-4
- Math - K-4   - Science - grades 5-8
- Math - 5-8   - Science - grades 9-12

Screenshot 3. [http://trackstar.4teachers.org/trackstar/help/tutorial/find/find.jsp#thm_std]

According to this table the learner will choose the theme which needs. For instance "Vocabulary". The learner clicks the button *vocabulary* and the screen demonstrates the tasks to do.

Screenshot 2.

Here I chose the Colorado Language Arts for Pre-Intermediate learners. Beneath are given online tasks to do.

Topic: Vocabulary

• Students write and speak using simple grammar, usage, sentence structure, punctuation, capital letters, and spelling.

• Apply the correct usage in spoken and written speech.

• Use of definitions, homonyms and homophones in written and oral speech;

• Correct use of prefixes, root words and suffixes in written and spoken speech;

• Expanding spelling skills to include more complex words;

• Demonstrating the use of traditional spelling in their published works; and

• Using resources such as spell checking, dictionaries and diagrams to control spelling accuracy.

Teachers can also create their own track whenever necessary and at any time they wish.

In the track to organize a test for the pupils, the page is called "Quiz star". In creating online quizzes and organizing results of the learners. Teachers With Quiz Star can easily

- Manage classes and quizzes
- Attach multimedia files to questions
- Do quizzes in multiple languages
- Access from any computer connected to the Internet
- Allow students to fill out and view their work

Current instructors: use Quiz Star to create online quizzes for your students, distribute quizzes to students, automatically evaluate quizzes and view quiz results online. Quiz Star has become a free service, just like all other fancy for Teachers tools. Registration or use of Quiz Star is not required. All existing subscribed accounts have been reformed to an unpaid service. There is no need to renew your subscription.

How Quiz Star works (Figure 1)

create a class   create a quiz   carry out the quiz   see the result
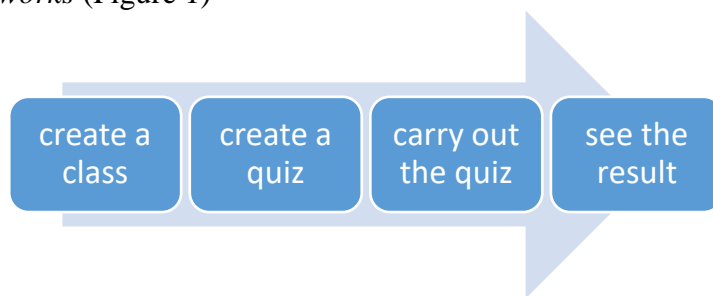
Figure 1 – Stages of QuizStar work

1) Teachers easily can create an online class. Quiz builder allows the teacher to create multimedia quizzes in various formats, including multiple choice, true/false and short answers. A teacher can also enter different language characters.

2) Teachers also carry out the quiz proses. How the learners work on the quiz. Registered students can take the quiz online during the time period you set.

3) Teachers can effectively organize the results. Viewing results.

The tests are evaluated automatically, and the results can be analyzed in several formats, including by class, student and question. Reports can be saved, printed, or uploaded to an Excel file. New teachers or instructors should sign up and try to create Quiz Star for free.

All the characteristics of young learners are very important to know while working with them in the teaching process. We need to know their mental process according to create a good lesson in order to enhance their vocabulary. As it has mentioned above vocabulary is a living organism, it is constantly, continuously evolving: new words appear, and some words disappear from everyday use [6.]. Just imagine how many linguistic sources formed the vocabulary of the English language. In English lessons, great attention pays to vocabulary. If a child knows a large number of words, he will be able to easily express his thoughts and understand the companion who speaks English. Even if he does not know the grammatical rules of making sentences, but will know the vocabulary, he will be able to logically guess the meaning and understand what is being said.

As a result of the work done, a study was conducted on the effectiveness of the use of ICT (information and communication technologies) in teaching students of English academic vocabulary. The hypothesis was developed that the study of vocabulary using ICT is more effective than the study of traditional methods [7].

The use of learning vocabulary approaches will enable trainees to replenish their vocabulary independently and at any time. It should be noted that these strategies need to be used comprehensively, since they are interconnected and integrated into each other. The study of foreign language vocabulary is a time-consuming and continuous process. Teachers can help with this by teaching how to use strategies, but an important role is assigned to the students themselves. Students should be aware of the vital necessity of learning, constantly use its results in real life and be responsible for it. Only in such interaction can the desired results be achieved [8].

Technologies that are always at our fingertips make it easy to replenish English vocabulary. For example, a free dictionary that allows learning words by ear and visually. The study takes place

rather in a playful way, which helps to make the process of memorizing new words much more enjoyable [9].

In short, How to expand your English vocabulary:

Always give preference to English-language literature in the original. Whether it's funny fiction and fascinating facts in magazines or the beauty of the author's words in poetry. The more you read, the faster your speech is enriched with new words.

Take every day to memorize one or more new English words. Write them on a sticker and place them where you will see them regularly throughout the day, for example, on your computer or refrigerator.

1. Learn words using an online simulator;
2. Read more English literature in the original;
3. Develop the habit of learning a new word every day;
4. Solve English crosswords;
5. Use new words in the letter.

The more active the vocabulary, the more freely you feel in a different language environment and more accurately express your feelings and thoughts in colloquial speech. Teaching lexis of a foreign language - the process, which consist of several parts. The first part consists of introduction a new word. In the next part participants trained to build lexical connection in the same type situation. As a result participants must create dynamical, lexical connections, they must use the words to use in the conversation [10, p. 368].

Conclusion

To sum up my work, currently, there are a large number of sites dedicated to the independent study of foreign languages. On the sites, you can find ready-made lessons of foreign language teachers, exercises, audio recordings, grammar explanations that are incomprehensible to the student. One of the best sites is the Track star online program. It is good for teachers to organize their school activities online as well as for learners. As a rule, this site is very useful for independent work. Free online language program that is suitable for both beginners and advanced users. The site offers a large selection of audio texts, and videos with different levels of complexity. Teachers of the English language can also use this material in their lessons. The advantage of the site is that it is simple and easy to work with, therefore it is one of the best platforms for learning the language. To interest, the listener, famous talk shows, music videos, funny videos with hidden meaning, news, fascinating dialogues, etc. are offered in the program. With the help of exercises that are also available on the site, learners can test their knowledge of grammar and vocabulary of the language, identify their weaknesses.

The advantage of working with Track star is that the teacher can alternate audio texts from light to complex. For example, during the week they listen to simple and fairly short texts lasting 1–2 minutes, and before the weekend they give a medium-level recording so that the student has enough time to listen to long material and write down the most important points so that after the weekend in class they can discuss them with the teacher. 30 years ago, it was impossible to imagine that you could listen to a native speaker in real time, but today, thanks to new innovative technologies, we are given this opportunity, which makes learning a foreign language much easier and much more interesting.

Thus, it is currently impossible to imagine the educational process without the use of innovative pedagogical technologies. Such technologies are firmly established in the modern education system. To date, a foreign language teacher has a lot of opportunities, which helps to conduct their classes more interesting, and informative. The opportunities of Track star, contribute students to taking part actively in lessons. Compared with the traditional method of teaching, new implementations in teaching inevitably change the role of the teacher. Its task becomes to increase the independent work of students, and support the development of personality. Such training allows

to increase motivation to study, significantly increases interest in learning, and also gives good results in the formation of communication skills compared to the traditional method. But online activities will never replace a teacher, it is only an effective assistant that allows to improve the quality of training and the effectiveness of control. Of course, it cannot be argued that the use of ICT will help to solve all the problems in teaching the English language, but we can say with confidence that they help to make learners get interested in learning the language.

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